

	<p>grandpa?</p> <p>4. How many children did my grandparents have?</p> <p>5. How did my grandma pass away?</p> <p>6. How did my grandparents treat me?</p> <p>6-4. Ask two students to report the results of their group discussions.</p> <p><u>Second period:</u></p> <p>6-5. Ask students to browse the on-line article on elder partnerships in the website: http://www.mrs.umn.edu/academic/sl/elderpartnerships.html</p> <p>6-6. Ask students to compare the elder partnerships between the east and the west.</p> <p>6-7. Ask students to respond to intergenerational problems and make solutions on the Centra symposium platform (http://centraone.uncc.edu).</p> <p>6-8. Pick some students from each group to make a brief report about their elder relatives.</p> <p>6-9. Encourage students to discuss what they can do to help the elder relatives and make their life happier.</p>
7: Variation	<p>7-1. Ask students to compose their own photonovellas by means of PowerPoint system, and then post them to the class platform (http://e.nknu.edu.tw) for sharing.</p> <p>7-2. Invite students to respond to the interview stories or the photonovellas on-line.</p> <p>7-3. Encourage students to invite their elderly relatives to come to school and have a chat with the other classmates.</p>

