

The Senior in Taiwan

Lesson Plan

Composed by

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March 28, 2007

Item	Content
I. Aim	<ol style="list-style-type: none"> 1. To rise awareness of issues and problems of the elder; 2. To reflect one's attitude toward the elder; 3. To promote the intergenerational communication; 4. To develop critical thinking ability in comparing the condition of elder within different cultural settings; 5. To polish the online researching ability.
II. Materials	Photonovel & Courseware
III. Level	Intermediate-level of EFL College Students
VI. Time	50 minutes
V. Preparation	Compose a photonovel on-line
VI. In Class	<ol style="list-style-type: none"> 1. Show a picture with old people to students. Ask them what they see in the picture. 2. Ask students to brainstorm the topic, the elder, and predict the possible problems of the elder. 3. Show students the photonovel "The Senior in Taiwan" on-line (http://140.127.60.124/engstu/nall-4/elders.htm) 4. Have students discussed the four questions at the end of the powerpoint file in groups.

	<ul style="list-style-type: none">A. What made Mrs. Lai's health become worse and worse?B. Did Mrs. Lai suffer from mental illness or physical illness or both?C. Can Mrs. Lai's children's behavior be called as filial piety?D. What was the thing Mrs. Lai need most? <ul style="list-style-type: none">5. Ask two students to report the results of their group discussions.6. Show the on-line article on "Elder Partnerships" to students in the website: http://www.mrs.umn.edu/academic/sl/elderpartnerships.htm7. Ask students to share the ideas mentioned in the article.8. Ask students to compare the elder partnerships between the east and the west.9. Ask students to respond to intergenerational problems and solutions on the Centra symposium platform (http://centraone.uncc.edu/).
VII. Variation	<ul style="list-style-type: none">1. Ask students to interview elders about their feelings about the daily life. Then post the interview results to the class platform (http://e.nknu.edu.tw/) for sharing.2. Ask students to compose their own photonovellas based on the interview by means of PowerPoint system, and then post them to the class platform (http://e.nknu.edu.tw/) for sharing.3. Invite students to do responses to the interview stories or the photonovellas on-line.