

Loneliness: Life of Elderly People in Taiwan

Lesson Plan

Composed by

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Item	Content
1. Objective	<p>1-1. To consider the situations that elderly people face in Taiwan society.</p> <p>1-2. To probe the problem of elderly loneliness from socialcultural and intergenerational aspect.</p> <p>1-3. To open issue for cultural exchanges between the east and the west.</p> <p>1-4. To deepen understanding of the elderly loneliness and explore some solutions to help improve the</p>

	difficult situation.
2. Materials	Photonovel & Courseware
3. Level	Intermediate-level of English of College Students
4. Time	50 minutes
5. Preparation	Compose a photonovel on-line
6: Procedures	<p>6-1. Give general introduction of some difficulties elderly people may face nowadays. Pay particularly attention to the loneliness and elicit students' response toward the issue.</p> <p>6-2. Let students link to the photonovel "Life of Elderly People in Taiwan" (http://140.127.60.124/engstu/nall-4/elders.htm) and browse the websites.</p> <p>6-3. Group discussion for the following proposed questions:</p> <p><i>Q1: Why elderly people have the feeling of loneliness and solitude nowadays?</i></p> <p><i>Q2: Do you think paying life expense for elder show the value of filial piety?</i></p> <p><i>Q3: What are things younger generation can do to break with elder loneliness?</i></p> <p>6-4. Utilize on-line platform (either chat room or video conference) to exchange idea with another group members in U. S.</p> <p>6-5 Ask some students to report the results of their group discussions. The discussion of each group will be transcribed into Word document for your references.</p> <p>6-4. Let students compare the problem of elderly loneliness between the east and the west.</p> <p>6-6. Ask students to respond to intergenerational problems and solutions on the Centra symposium platform (http://centraone.uncc.edu/).</p>
7: Variation	<p>7-1. Visit elders and interview about their difficulty of being alone in life. Then post the interview results to the class platform (http://e.nknu.edu.tw/) for sharing.</p> <p>7-2. Let students construct their own photonovellas. The format can be either PowerPoint or MS Word. Post them to the class platform (http://e.nknu.edu.tw/). Meanwhile, composing website regarding elderly issue is an extra.</p> <p>7-2. Invite students to do responses to the interview stories or the</p>

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photonovellas on-line.

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