

# Being old - examples from Kaohsiung, Southern Taiwan

## Lesson Plan

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Item	Content
1. Aim	1-1. To rise awareness of intergenerational relationships within families in Taiwan, the US and Germany 1-2. To promote cultural exchanges between Taiwan, the US and Germany 1-3. To discuss possible solutions of problems of the elders 1-4. To learn about how to finance your retirement
2. Materials	PowerPoint & Courseware & Supplement Article
3. Level	Intermediate-level of English of College Students
4. Time	50 minutes
5. Preparation	Compose a PowerPoint and post it on-line
6: In Class	6-1. Ask students about their own experience with elders within the family and outside the family. 6-2. Ask students how they want to live when they are going to retire and where they think their money comes from. 6-2. Show students the PowerPoint "Being old " on-line ( <a href="http://140.127.60.124/engstu/nall-4/elders.htm">http://140.127.60.124/engstu/nall-4/elders.htm</a> ) 6-3. Invite students to discuss one or two of the following questions at the end of the Powerpoint file in groups. 1.) What do you think of the ideal, that three generations should live together under one roof? 2.) Do you want to live in a Nursing Home, when you have the chance to stay with your children?

	<p>3.) What are you doing in terms of intergenerational action?</p> <p>4.) Old, lonely and digging in the garbage! Is this how a human should end his last days of life? Then, the abbreviation QOL is just a joke, isn't it? Do you see alternatives?</p> <p>5.) How is the health care and retirement of citizens in the US organized (by the government)?</p> <p>6.) Since I live in Taiwan, I learned to appreciate the values of family-life and feel sometimes ashamed about the selfishness and coldness I suddenly realized in my own country. Do you have similar feelings after you worked on this topic and became more aware about it?</p> <p>7.) Are you interested in a very different concept of health care and retirement? If yes, check out my short article about the Social Welfare State in Germany.....</p> <p>6-4. Ask two students to report the results of their group discussions.</p> <p>6-5 Ask students to browse the supplement article on "Contract between generations" 6-4. Ask students to compare the elder partnerships between the east and the west.</p> <p>6-6. Ask students to respond to intergenerational problems and solutions on the Centra symposium platform (<a href="http://centraone.uncc.edu/">http://centraone.uncc.edu/</a>).</p>
7: Variation	<p>7-1. Ask students to interview others about their plans, when they become old. Then post the interview results to the class platform (<a href="http://e.nknu.edu.tw/">http://e.nknu.edu.tw/</a>) for sharing.</p> <p>7-2. Ask students to compose their own PowerPoint, and then post them to the class platform (<a href="http://e.nknu.edu.tw/">http://e.nknu.edu.tw/</a>) for sharing.</p> <p>7-2. Invite students to do responses to the interview stories or the PowerPoints on-line.</p>