

CURRICULUM VITAE

ADRIANA L. MEDINA

Assistant Professor
Reading and Elementary Education

The University of North Carolina at Charlotte
393 College of Education
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2006	University of Miami Coral Gables, Florida	Reading
M.S.	1997	Florida International University Miami, Florida	Reading (K-12)
B.S.	1992	Vanderbilt University George Peabody College for Teachers Nashville, TN	Secondary Education English

Licenses

State of Florida Teacher Certification - Type: **Professional**
Subjects Specified: **English grades 6 – 12**
Reading grades K – 12

Protection of Human Research Subjects CITI Certified Category 5 Researcher

PROFESSIONAL EXPERIENCE

2007 - Present **Assistant Professor**

The University of North Carolina at Charlotte

2006-2008 **Accreditation Steering Committee Chair**

St. Theresa Catholic School, Coral Gables, FL

2005 – 2007 **Project Director, Senior Researcher, and Office Manager**

University of Miami Education Evaluation Team (UMEET)

2003 – 2005 **Director**

Project SUCCEED (federal, five-year, \$10 million dollar, teacher professional development grant): University of Miami, Jeanne Shay Schumm, Principal Investigator

2000 – 2003 **Project Coordinator**

Reading Institute, University of Miami

- 2004 **Co-Director**
The Zelda Glazer Writing Institute, University of Miami
- 1993 – 2000 **7th and 8th Grade Reading and Language Arts Teacher**
St. Theresa Catholic School, Coral Gables, FL
- 1992 – 1993 **2nd and 3rd grade Teaching Assistant**
David Fairchild Elementary School, Miami, FL
- 1992 **English IV and Humanities Student Teacher**
Hunters Lane Comprehensive High School, Nashville, TN
- 1992 **7th grade Language Arts Student Teacher**
East Middle School, Nashville, TN
- 1990 **International Teaching Assistant**
Center for Teaching, Nashville, TN
- 1993 - 1999 **Private Tutor**
Miami, FL

TEACHING/CURRICULUM DEVELOPMENT

Graduate Academic Courses Taught

UNC Charlotte

- Diagnostic Assessment and Instruction in Reading (EDCI 8256)
- Diagnostic Assessment and Instruction in Reading (READ 6260)
- Middle/Secondary Reading and Writing (READ 6255)
- Integrating Reading & Writing in the Content Areas (READ 5255)

University of Miami

- Remediation of Reading & Related Learning Disabilities (TAL 652)
- Language Arts and Culture in the Classroom (TAL 621)
- Reading Comprehension (TAL 552)

Barry University, 2+2 Program

- The Teaching of Language Arts (EDU 535)

Undergraduate Academic Courses Taught

UNC Charlotte

- Integrating Reading & Writing across Content Areas (READ 3255)
- Teaching Reading to Intermediate Grade Learners (READ 3226)
- Teaching Reading to Primary Learners (READ 3224)

University of Miami

- Children's Literature (TAL 203)

Barry University, 2+2 Program

- Methods of Teaching Reading (EDU 322)
- Children's Literature (EDU 320)

Miami-Dade Community College, Interamerican Campus

- College Preparatory Reading

ADVISING

Doctoral Level

Committee Member, Doctoral Dissertations

- Kendra Bowden - Exploring the relationship between school composition and North Carolina End of Grade reading achievement of Hispanic third graders
- Beverly McIntyre - Teacher perceptions of the role of multiple literacies in literacy instruction and learning

Professor, Action Research Project

- Kendall Kiser - Explicitly teaching vocabulary strategies to English Language Learners

Master's Level

Chair, Master's Capstone Research Projects

- Sara Parnell - The effects of voluntary summer reading
- Blair Mathis - Parent education and parent involvement

Committee Member, Master's Capstone Research Projects

- Lisa Thornton - Effects of student question generation on Science achievement
- Jodi Thomas - A study of the impact of readers' theatre on fluency using informational text
- Lara L. Vruwink - The effects of interactive assignments on parent homework preferences

Advisor to three reading graduate students (Carly Palmer, Ashley Cole, Catherine Tecza)

PUBLICATIONS

Book Chapters

- Pilonieta, P., & Medina, A. L. (2009). Meeting the needs of English language learners. In K. D. Wood & W. E. Blanton (Eds), *Promoting literacy with adolescent learners*. NY: Guilford Press.
- Harmon, J., Wood, K. D., & Medina, A. L. (2009). Vocabulary learning in the content areas: Research-based practices for middle and secondary classrooms. In K. D. Wood & W. E. Blanton (Eds), *Promoting literacy with adolescent learners*. NY: Guilford Press.
- Medina, A. L., (2008). History of reading. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Thousand Oaks, CA: Sage.
- Blanton, W. E., & Medina, A. L. (2008). Context. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Thousand Oaks, CA: Sage.
- Blanton, W. E., Medina, A. L., & Pilonieta, P. (2008). Community of practice. In E. F. Provenzo (Ed.), *Encyclopedia of the social and cultural foundations of education*. Thousand Oaks, CA: Sage.
- Medina, A. L. (2006). The parallel bar: Writing assessment and instruction. In J. Schumm (Ed.). *Reading assessment and instruction for all learners: A comprehensive guide for classroom and resource settings*. New York: Guilford.
- Pilonieta, P. & Medina, A. L. (2006). Once upon a time: Comprehending narrative text. In J. Schumm (Ed.). *Reading assessment and instruction for all learners: A comprehensive guide for classroom and resource settings*. New York: Guilford.

Blanton, W. E., Shook, A., Hocutt, A., Medina, A., Schumm, J. (2006). Professional development of reading teachers: Biography and context. In K. R. Howey, L. M. Post, & N. L. Zimpher (Eds.). *Recruiting, preparing, and retaining teachers for urban schools*. Washington, D.C.: AACTE.

Juried or refereed journal articles (* denotes data-based scholarship)

- * Pilonieta, P., & Medina, A. L. (2009). Reciprocal teaching in the primary grades – We can do it too! *The Reading Teacher*, 62(2), pp. 120-129. doi:10.1598/RT.63.2.3
- Medina, A. L. (2008). Teachers as heroes. *The Florida Reading Quarterly*, 44(3), 16-18.
- Bessell, A. G., Deese, W. B., Medina, A. L. (2007). Photolanguage: How a picture can inspire a thousand words. *American Journal of Evaluation*, 28(4), 558-569.
- Medina, A. L. Where the beginning ends: Studying leads in literature in order to write attention-getting introductions. *Journal of Adolescent & Adult Literacy*, 50(3), November 2006, p. 190-193.
- Ahwee, S., Chiappone, L., Cuevas, P., Galloway, F., Hart, J., Lones, J., Medina, A. L., Menendez, R., Pilonieta, P., Provenzo, E. F., Shook, A. C., Stephens, P. J., Syrquin, A., Tate, B. The hidden and null curriculums: An experiment in collective educational biography. *Educational Studies* 35 (1), February 2004, p. 25 - 43.

Nonrefereed articles

- Medina, A. (Spring 2003). Ph.D. Whatifs [poem]. *American Educational Research Association Graduate Student Council Spring 2003 Newsletter*, p. 2.
- Medina, A. L. (2003, Winter/Spring). Hidden curriculum. *Newsletter of the LGBTF Caucus – Teachers of English to Speakers of Other Languages*, 11-12.
- Medina, A. (2002, Spring). March is newspaper in education month. *The Dade Dispatch*, 21(3), 7.
- Medina, A. (2001, Summer). Ideas for using the newspaper with young children. *Florida Reading Association Newsletter*, 22 (3), 14.
- Medina, A. (2000, Back to School). www.reading.com. *The Dade Dispatch*, 20(1), 2.
- Medina, A. (1999, Back to School). Rhyming Readers Quarter. *The Dade Dispatch*, 19(1), 3.

Technical Reports: Program Evaluation (* denotes data-based scholarship)

- * Medina, A. L. (May, 2009) *Crossroads Charlotte stakeholders iInterview report*.
- * Medina, A. L. (April, 2009) *The YMCA of Greater Charlotte starfish academy 2008 program evaluation report*.
- * Medina, A. L., & Pilonieta, P. (2008, June) *UNC Charlotte’s alternative pathways teacher education program evaluation of the programmatic and support needs of working adults who are preparing for teaching careers*.
- * Bessell, A. B., Kloosterman, V. I., Medina, A. L., & Pacheco-Plaza, M. (2008, March). Brainstorm and Teen Trendsetters reading mentors: Interim-evaluation report.
- * Bessell, A. G., Medina, A. L., Pilonieta, P., Pacheco-Plaza, M., & Kloosterman, V. I. (2007, May). The SUPPORT network for novice teachers: An evaluation.
- * Bessell, A. B., Medina, A., Pacheco-Plaza, M., Deese, W. B., Sande, S., & Kloosterman, V. (2007, July). Miami-Dade County School District smaller learning communities grant annual evaluation report for cohort 5 year 2. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., Pacheco-Plaza, M., Deese, W. B., & Sande, S. (2007, July). Miami-Dade County School District smaller learning communities grant annual evaluation report for cohort 4 year 3. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., & Gutierrez, S. (2007, July). The partnership to advance school success spring 2007 monitoring and technical assistance report. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., & Deese, W. B. (2007, December). The partnership to advance school success fall 2007 monitoring and technical assistance report. University of Miami Education Evaluation Team.

- * Bessell, A. B., Medina, A., Pacheco-Plaza, M. (2007, February). Miami-Dade County School District smaller learning communities grant annual evaluation report for cohort 4 year 2. University of Miami Education Evaluation Team.
- * Bessell, A. B., Medina, A., Pacheco-Plaza, M. (2007, February). Miami-Dade County School District smaller learning communities grant annual evaluation report for cohort 5 year 1. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., Pacheco-Plaza, M., Deese, W. B., Coyne, T., & Hillery, C. (2006, August). The partnership to advance school success annual evaluation report. University of Miami Education Evaluation Team.
- * Bessell, A. G., & Medina, A. (2006, August). Council for educational change 2006 leadership academy evaluation. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., & Deese, W. B. (2006, June). The partnership to advance school success spring 2006 monitoring and technical assistance report. University of Miami Education Evaluation Team.
- * Bessell, A. B., Medina, A., Pacheco-Plaza, M., & Rolle, E. (2006, April). Miami-Dade County School District smaller learning communities grant annual evaluation report for cohort 4 year 1. University of Miami Education Evaluation Team.
- * Bessell, A. G., Medina, A., & Rolle, E. (2005, November). The partnership to advance school success fall 2005 monitoring and technical assistance report. University of Miami Education Evaluation Team.

Book Reviews

- Medina, A. L. (February 2009). First Opinion: A charming start for the chain of charms series. [Review of the book *Gypsy Crown*.] *First Opinions-Second Reactions*, 1(3), 42-43. Can be accessed at <http://docs.lib.purdue.edu/fosr/>
- Medina, A. L. (Fall 2008). [Review of the book *Stories, Pictures, and Reality: Two Children Tell*.] *Children's Literature Association Quarterly*, 33(3), 331-333.

Other: Theatrical Productions

- Medina, A. L. (Writer), Rodriguez, N. (Co-Director), & Barabe, N. (Co-Director). (2000, March 16 & 17). *St. Therese of Lisieux: A play on the life of The Little Flower*. [Play]. Miami, Florida: St. Thomas the Apostle School and Parish.
- Medina, A. L. (Writer), Rodriguez, N. (Co-Director), & Barabe, N. (Co-Director). (1999, April 29 & 30). *God's will – nothing mMore, nothing less, nothing rlse: A play on the life of St. Elizabeth Ann Seton*. [Play]. Miami, Florida: St. Thomas the Apostle School and Parish.
- Medina, A. L. (Writer/Co-Director), & Alvarez, T. M. (Co-Director/Producer). (1997, March 4 & 5). *St. Therese of Lisieux: A play on the life of The Little Flower*. [Play]. Coral Gables, Florida: Saint Theresa School and Church of the Little Flower.

Works in Progress (* denotes data-based scholarship)

- * Medina, A. L. *Predictors of performance on the FCAT of adolescents who struggle with reading*. Manuscript under review.
- * Kloosterman, V. I., Bessell, A. G., & Medina, A. L. *Building capacity and sustainability: A school-university mentoring partnership network for novice teachers*. Manuscript in preparation.
- * Medina, A. L., & Pilonieta, P. *Program and Support Needs of Working Adults Preparing for Teaching Careers*. Manuscript in preparation.
- * Medina, A. L. *Tri-Perspective form for clinical observations*. Manuscript in preparation.
- * Pilonieta, P., & Medina, A. L. *What do good readers do?: First graders' knowledge of reciprocal teaching*. Manuscript in preparation.

- * Medina, A. L., & Bessell, A. G. *Voices from the classroom: Students and teachers describe smaller learning communities*. Manuscript in preparation.
- * Medina, A. L., & Schumm, J. S. *Kindling or dousing dispositions toward reading: A content analysis of the reading journeys of in-service teachers*. Manuscript in preparation.
- * Medina, A. L., & Taylor, D. B. *Sowing the seeds planted: An evaluation of technology professional development sessions offered to in-service educators teaching in a high-needs charter high school*. Manuscript in preparation.
- * Pilonieta, P., Medina, A., Kissel, B., Good, A., Hancock, S., Starker, T. (2009). *Developing a writing group to support junior faculty*. Manuscript in progress.
- * Medina, A. L., Pilonieta, P., Glover, C. (2009). *Developmental stages in lesson planning*. Manuscript in preparation.

CONFERENCE PRESENTATIONS (# denotes refereed presentations)

National

- # Medina, A. L., & Pilonieta, P. (accepted). *Needs of working adults preparing for teaching careers*. To be presented at the 2009 annual conference of the Association of Literacy Educators & Researchers (ALER), Charlotte, North Carolina.
- # Medina, A. L., & Schumm, J. S. (accepted). *Kindling or dousing dispositions toward reading: A content analysis of the reading journeys of in-service teachers*. To be presented at the 2009 annual conference of the Association of Literacy Educators & Researchers (ALER), Charlotte, North Carolina.
- # Elish-Piper, L., Grote, S., L'Allier, S., Matthews, R. W., Medina, A. L., Wold, L. (accepted). *Books to read, enjoy, and share: Supporting our own recreational reading*. To be presented at the 2009 annual conference of the Association of Literacy Educators & Researchers (ALER), Charlotte, North Carolina.
- # Kiser, K., & Medina, A. L. (accepted). *Explicitly teaching word attack strategies to ELLs: Unlocking the Vocabulary Gap*. To be presented at the 2009 annual conference of the Association of Literacy Educators & Researchers (ALER), Charlotte, North Carolina.
- # Medina, A. L., & Nichols, W. D. (2008, November). *Canvassing preservice teachers' perceived knowledge about reading practices: What did you come in with, what did you leave with?* Presented at the annual meeting of The College Reading Association, Sarasota, Florida.
- # Pilonieta, P., & Medina, A. L., (2008, May). *What do good readers do? First graders' knowledge of reciprocal teaching*. Paper presented at the meeting of the International Reading Association, Atlanta, Georgia.
- # Bessell, A. G., Medina, A. L., Pilonieta, P., Kloosterman, V. (2007, November) *Photolanguage use with novice teachers participating in a school university partnership to provide optimal resources for teachers (SUPPORT) network*. Presented at the annual conference of the American Evaluation Association, Baltimore, Maryland.
- # Pilonieta, P., Medina, A. L., & Tatum, M. (2007, May) *We can do it too! Reciprocal teaching in the primary grades*. Presented at the annual conference of the International Reading Association, Toronto, Canada.
- # Blanton, W. E., Medina, A. L., & Shook, A. (2006, March) *Chronicling the biography of all PDS participants: Beginning to end*. Presented at the Professional Development Schools National Conference, Orlando, Florida.
- # Medina, A. (2003, March). *A collaborative-developmental approach to the student teaching experience within a PDS context*. Presented at the Professional Development Schools National Conference, Orlando, Florida.
- # Medina, A. L. (2003, March). *Participation in collective activity systems: The biography of the co-construction of a PDS school liaison part 2 of application of cultural-historical activity theory to research and evaluation on an urban professional development school consortium*. Presented at the Professional Development Schools National Conference, Orlando, Florida.

- # Medina, A. (2003, January). *A collaborative-developmental approach to the student teaching experience within a PDS context*. Presented at the American Association of Colleges for Teacher Education Conference, New Orleans, Louisiana.
- # Pilonieta, P., Medina, A., Shook, A., Menendez, R. (2002, November). *Empowering teachers to teach with technology*. Presented at the Teacher Education Division (TED) of the Council for Exceptional Children's Conference, Savannah, Georgia.
- # Klingner, J., and Medina, A. (2001, January). *Project SUCCEED*. Presented at the annual meeting of the Holmes Partnership Conference, Albuquerque, New Mexico.
- # Bergeron, J., Billups, M., Forgan, H. Medina, A., Schumm, J. (2001, January). *Project SUCCEED: summer reading institute*. Presented at the annual meeting of the Holmes Partnership Conference, Albuquerque, New Mexico.
- # Burke-Spero, R., Medina, A., Moore, R., Shook, A. (2001, January). *University of Miami alternative supervision model*. Presented at the annual meeting of the Holmes Partnership Conference, Albuquerque, New Mexico.

State

- # Medina, A. L. (2007, April). Predictors of performance on the FCAT of adolescents who struggle with reading. Presented at the Florida Reading Research Conference, Tampa, FL.
- # Medina, A. L. (2001, September). *The good, the bad, and the not-so-ugly of a writers' workshop*. Presented at the Florida Reading Association's Annual Conference, Miami, Florida.

Local

- Allman, A., Blackwelder-Miller, K., Hunter, R., Chaffee, N., Mahoney, K., Heinstchel, K., Pate-McCumber, S., Hicks, J., Black, C., Hoover, A., Barr, A., Jones, K., Tuck, K. Salgado, A., Palmer, S., Waufle, B., Dry-Burton, G., Donovan, E., Medina, A. L. (2009, April). *Adolescent literacy: Crisis and opportunity* (Keynote Speech). Presented at Advancing Literacy: Teaching & Learning in the 21st Century Professional Development Workshop. Kannapolis, North Carolina.
- Medina, A. L. (2007, April). Teachers are heroes (Keynote Speech). Presented at Dade Reading Council's Teachers as Heroes Award Celebration, Miami, FL.
- Medina, A. L. (2006, March). *The Curriculum through writing*. Presented at St. Theresa Catholic School, Coral Gables, FL.
- Medina, A. L. (2006, June). *Different learners, differentiated instruction: A three-tiered approach*. Presented at the University of Miami Summer Reading Institute, Coral Gables, FL.
- Medina, A. & Bergeron, J. (2005, March). *Class wuilts: Extending children's literature*. Presented at the Dade Association of Academic Non-Public School (DAANS) Conference, Coral Gables, Florida.
- Medina, A. (2003, March). *A collaborative-developmental approach to the student teaching experience within a PDS context*. Presented at the University of Miami's Research and Creativity Forum, Coral Gables, Florida.
- Medina, A. L. (2001, June). *The good, the bad, and the not-so-ugly of a writers' workshop*. Presented at The Zelda Glazer Writing Institute, Key Biscayne, Florida.

GRANTS AND CONTRACTS

- 2008-2010 *Principal Investigator*
 Medina, A. L., & Taylor, D. B. (2007) *Literacy and civic engagement: Partnering with schools to prepare teachers to meet the needs of diverse and underserved students*. UNCC PDS Mini-Grant Competition, \$3,000 (funded – spanning 2 years).

- 2008-2009 *Principal Investigator*
Medina, A. L. (2007) *Do a triple-take: Using the tri-perspective form for clinical observations*. Bank of America Early Reading Research Fellowship, \$10,000, funded.
- 2008 *Principal Investigator*
Medina, A. L. (2007). *The YMCA of Greater Charlotte starfish academy 2008 program evaluation*. YMCA of Greater Charlotte, \$9,500, funded.
- 2007 - 2008 *Principal Investigator*
Medina, A. L., & Pilonieta, P. (2007). *UNC Charlotte's alternative pathways teacher education program evaluation of the programmatic and support needs of working adults who are preparing for teaching careers*. UNCC College of Education Grant \$10,000, funded.
- 2003 *Co-Principal Investigator*
Bergeron, J., & Medina, A. L. (2003). *Books and blocks: Extending children's literature and community service all stitched into one*. University of Miami, Project SUCCEED mini-grant competition \$10,000, funded.

SERVICE

University and Department

UNC Charlotte

- Chair, UNCC Faculty Advisory Library Committee (2009-2010)
- Representative, UNCC COE University Faculty Council (2008-2009, 2009-2010)
- Representative, UNCC COE Faculty Advisory Library Committee (2008-2010)
- Member, UNCC Graduate Faculty
- Committee Member, UNCC PhD Literacy Strand Applicant Screening Committee
- Chair and Committee Member on several doctoral dissertations and master's projects

University of Miami

- Member, Project SUCCEED Program Evaluation Committee (2004 – 2005)
- Member, Project SUCCEED Technology Subcommittee (2003 – 2004)
- Member, Secondary Education Committee (2002)
- Member, Education Curriculum and Collection Library Committee (2001)
- Mentor, Graduate Students in Education (2001 – 2002)

Professional Community

UNC Charlotte

- Member, North Carolina Reading Professors Association (2009)
- Textbook Reviewer of *Improving student literacy and learning*, Corwin Press (2009)
- Reviewer, *Voices from the Middle* (2008)

University of Miami

- Textbook Reviewer of 6th Edition of *Teaching language arts: A student- and response-centered classroom*, by Carole Cox (2006)
- Proposal Reviewer, AERA Annual Conference (2003)
- Guest Reviewer, *Journal of Developmental Education* (2002)
- Board Member, Florida Reading Association (2000 – 2001)
- Board Member, Dade Reading Council (1995 – 2001)

Local Community

UNC Charlotte

- Board Member, Mecklenburg Area Catholic Schools (MACS) (2008-2011)
- Member, The Center for Adolescent Literacy (2008-Present)
- School Board Liaison, St. Gabriel School PTO (2008-2011)

University of Miami

- Keynote Speaker at Dade Reading Council's breakfast honoring Teachers as Heroes (2007)
- Sewing bandanas for kids with cancer for Megan's Angel Wings organization (2006)
- Guest Reader at various sites for NEA's Read across America and the African-American Read In (2003 - 2004)
- United Way Co-Ambassador for University of Miami School of Education (2003)
- Assisted Homestead's Girl Scout Troop #68 with Sewing Badge (2002)

HONORS AND AWARDS

UNC Charlotte

- Bank of America Faculty Fellowship in Early Reading and Child Development (2008-2009)
- Atkins Library READ UNC Charlotte Poster Contest 1st Place Winner (for both individual and group categories)

University of Miami

- Graduate School Research and Creativity Forum (2nd Place Winner, 2003)
- Who's Who Among America's Teachers (1998, 2000, 2002)
- Marie Silverman Graduate Award Recipient (2002)
- Marguerite Cogorno Radencich Graduate Award Recipient (2002)
- Graduate Assistantship Recipient, University of Miami (2000 – 2003)
- Pi Lambda Theta Honor Society (2002)
- Alpha Epsilon Lambda Honor Society (2001)
- Bertha Shouldice Secondary Reading Teacher of the Year Award (Runner-up, 1998)
- Phi Kappa Phi Honor Society (1997)
- Chancellor Accolade Scholarship for Outstanding Minority Student (1991)
- Judge Edith M. Atkinson Girl Scout Scholarship (1988)

MEMBERSHIPS

- International Reading Association (IRA)
- Association of Literacy Educators & Researchers (ALER, formerly College Reading Association, CRA)
 - Division: Teacher Education
 - Committee: Publications
- American Evaluation Association (AEA)
 - PreK-12 Educational Evaluation TIG
 - Non-Profit and Foundation Evaluation TIG
 - Organizational Learning and Evaluation Capacity Building TIG
- American Educational Research Association (AERA)
 - Division K: Teacher Education
 - Research in Reading and Literacy SIG
- Phi Kappa Phi Honor Society
- North Carolina Reading Professors Association