

Tutoring Lesson Planning Sheet

Student's Name _____ Session # _____ Date _____ Tutor's Name _____

	Lesson Focus/Topic	Outcome of Instruction	Activities/Procedures (before/during/after reading)	Materials	Assessment/Evidence of Progress (1 assessment for each objective)	Feedback/Comments	Affective
Instructional Literacy in the Content Area	<input type="checkbox"/> Questioning <input type="checkbox"/> Visualizing <input type="checkbox"/> Predicting/Inferring <input type="checkbox"/> Connecting <input type="checkbox"/> Vocabulary <input type="checkbox"/> Main Idea <input type="checkbox"/> Summarizing <input type="checkbox"/> Fluency <input type="checkbox"/> Writing <input type="checkbox"/> Other:	I want the student to:	Activity: Procedure (steps):		What specifically are you looking for?		You are valued: Positive self-concept:
Content Area Specific		I want the student to:	Activity: Procedure (steps):		What specifically are you looking for?		You are capable:
Recreational Reading or Service Learning		I want the student to:	Activity: Procedure (steps):		What specifically are you looking for?		Accommodate special needs:

★ At the end of each tutoring session, make a journal entry on the back of the lesson plan highlighting 1) your reaction to the session, 2) your student's reaction to the session, and 3) insights you are gaining about reading and 4) what you plan to focus on for the next tutoring session.