

## Content Area Tradebook/Textbook File

The purpose of this assignment is to have you prepare materials that will help you assist your students in grasping the content fundamental to your subject area. Both textbooks and tradebooks are useful for conveying content. Therefore, using a tradebook and a textbook for your content area and grade level of interest, you will create activities that go along with each text and that will inform your instructional practices and facilitate learning in the content area for you students.

<b>Tradebook</b>		<b>Textbook</b>	
1. For your content areas and your grade level of interest, find an appropriate tradebook (you can borrow it from the library or purchase it from a bookstore). 2. Create the following activities using the tradebook:		1. For your content area and your grade level of interest, find an appropriate textbook (you will need to borrow it from the library or from the classroom where you are conducting your clinical experience). 2. Create the following activities with the textbook:	
	<b>Text &amp; Page #</b>		<b>Text &amp; Page #</b>
A. Create a R-A-F-T writing guide that your students would be able to use in relation to the tradebook.	G: 289 FF: 175	A. Subjectively assess the textbook.	G: 34
B. Create a contextual redefinition guide for use with vocabulary in the tradebook.	G: 96-97	B. Objectively assess the textbook by conducting a readability analysis (Fry).	
C. Create a study guide for a chapter of the tradebook (reading, selective, three-level)	G: 170	C. Find a WebQuest related to material covered in this textbook.	G: 223
D. Identify two websites that would provide students with background information or supplemental information on the tradebook, the author, and/or the related content area as it pertains to the text. Evaluate the websites based on authority, accuracy, objectivity, recency, and coverage.	G: 362	D. Find a chapter with content that you think the students will find difficult to remember. Create a new, unique, all-your-own mnemonic device (rhyme, acronym) that you will teach your students to help them remember the information.	
E. Choose 5 words found in a chapter of the tradebook that you think your hypothetical students might struggle with. Indicate why you chose the words and what strategy you would use to build your students' vocabulary and aid their comprehension.	G: 62 FF:55 +	E. Create a gloss or study guide (Pattern, concept, levels of thinking, process reading, selective, three-level) for a chapter of the textbook.	G: 170
F. Create a rubric for assessing students' RAFT or creative writing piece.		F. Create an incomplete outline that you could provide for your students as a method of scaffolding their notetaking and studying.	G: 238 FF:150
G. Create a creative writing activity that applies and extends the knowledge and information gained from the tradebook.	G: 186	G. Create a framed paragraph for a section of a chapter in the textbook.	G: 290

\* Along with the content area tradebook/textbook file, submit a brief ½ page reflection on the usefulness/practicality of the activities you created.