

Assignment #1 – Strategy Demonstration

Rationale: The National Reading Panel found that reading comprehension can be improved if educators teach students to use cognitive strategies. Unfortunately, students are not being taught neither how and when to use comprehension strategies nor the importance of these strategies. The National Reading Panel found that eight kinds of instruction appear to be effective and most promising for classroom use:

- Comprehension monitoring
- Cooperative learning
- Using graphic and semantic organizers
- Using story/text structures
- Question answering strategies
- Question generation
- Summarization
- Multiple strategy teaching

Teaching comprehension strategies can lead to increased retention and understanding of text, they provide the student with options when they encounter barriers to comprehension, and help students become self-regulated readers. In all academic areas, it is important for students to become strategic readers. Some strategies are ones that teachers use and others are ones that are taught to students for them to use before, during, and/or after reading. I will teach you some strategies that fall within the above categories, but you will also learn about and teach a strategy that may or may not necessarily fall within one of the above 8 categories to the entire class.

Assignment: Pretend that you are the teacher, and we are your students. Bring in all necessary materials and demonstrate a selected strategy for the class. For the class, provide a handout (no more than one page front and back) with the following

- **Strategy** - What's the name of the strategy?
- **Description** - What is it?
- **Reference** - Who designed it?
- **Objectives** - What's the purpose?
- **Benefits** - What are the benefits?
- **Target age/grade** - For whom is it best?
- **Materials** -What do I need?
- **Duration** - How long does it take?
- **Frequency** - How often is it done?
- **Implementation steps** - How do I do it?
- **Resources** - What's out there to help me?

Strategy Presentation

Name _____

READ 3255/5255

Strategy _____

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Description	Provided a clear and accurate description of the strategy.	Provided a description of the strategy, but it was either unclear or incomplete.	Did not provide a description of the strategy.
Reference	If applicable, provided the name of the author/creator of the strategy.		
Purpose and Benefit	Indicated the purpose of the strategy and the benefits of teaching and using the strategy.	Indicated only either the purpose or the benefit of the strategy, but not both.	Did not indicate either the purpose or benefit of the strategy.
Target age/grade	Indicated the target age or grade with which to use the strategy.		Did not indicate the age or grade.
Duration and Frequency	Indicated the appropriate duration and frequency of implementation for the strategy.	Indicated only either the appropriate duration or the frequency of implementation for the strategy.	Did not indicate duration or frequency of implementation for the strategy.
Materials	Provided a list of materials needed to implement the strategy.	Provided a partial list of materials needed.	Did not provided a list of materials needed to implement the strategy.
Implementation Steps	Provided the correct steps for implementation.	Provided incomplete steps for implementation.	Provided incorrect steps or did not provide steps for implementation.
Demonstration	Correctly demonstrated the strategy.	Demonstrated the strategy with difficulty.	Incorrectly demonstrated the strategy.

Comments:

Grade: