

Just the Factors, Ma'am

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The purpose of this note is to find and study a method for determining and counting all the positive integer divisors of a positive integer. Let N be a given positive integer. We say d is a divisor of N and write $d|N$ if N/d is a positive integer. Thus, for example, $2|6$. Denote by D_N the set of all positive integer divisors of N . For example $D_6 = \{1, 2, 3, 6\}$. There are four parts to this note. In the first part, we count the divisors of a given positive integer N based on its prime factorization. In the second part, we construct all the divisors, and in the third part we discuss the 'geometry' of the D_N . In part four, we discuss applications to contest problems.

1. Counting the divisors of N . First consider the example $N = 72$. To find the number of divisors of 72, note that the prime factorization of 72 is given by $72 = 2^3 3^2$. Each divisor d of 72 must be of the form $d = 2^i 3^j$ where $0 \leq i \leq 3$ and $0 \leq j \leq 2$. Otherwise, $2^3 3^2/d$ could not be an integer, by the Fundamental Theorem of Arithmetic (the theorem that guarantees the unique factorization into primes of each positive integer). So there are 4 choices for the exponent i and 3 choices for j . Hence there are $4 \cdot 3 = 12$ divisors of 72. Reasoning similarly, we can see that for any integer

$$N = p_1^{e_1} p_2^{e_2} \cdots p_k^{e_k},$$

the number of divisors is

$$\prod_{i=1}^k (e_i + 1) = (e_1 + 1)(e_2 + 1) \cdots (e_k + 1).$$

2. Constructing the divisors of N . In part 1 we found the number of members of D_N for any positive integer N . In this part, we seek the list of divisors themselves. Again we start with the prime factorization of N . Suppose $N = p_1^{e_1} p_2^{e_2} \cdots p_k^{e_k}$. If $k = 2$ the listing is straightforward. In this case, we build a table by first listing the powers of p_1 across the top of the table and the powers of p_2 down the side,

thus obtaining an $(e_1 + 1) \cdot (e_2 + 1)$ matrix of divisors. Again we use $N = 72$ as an example. Notice that each entry in the table is the product of its row label and its column label.

	2^0	2^1	2^2	2^3
3^0	1	2	4	8
3^1	3	6	12	24
3^2	9	18	36	72

What do we when the number of prime factors of N is more than 2? If $k = 3$ we can construct $e_3 + 1$ matrices of divisors, one for each power of p_3 . For example, if $N = 360 = 2^3 3^2 5$, we construct one 3×4 matrix for 5^0 and one for 5^1 . The result is a $3 \times 4 \times 2$ matrix of divisors. The two 3×4 matrices are shown below.

5^0	2^0	2^1	2^2	2^3	and	5^1	2^0	2^1	2^2	2^3
3^0	1	2	4	8		3^0	5	10	20	40
3^1	3	6	12	24		3^1	15	30	60	120
3^2	9	18	36	72		3^2	45	90	180	360

For larger values of k we can create multiple copies of the matrix associated with the number $N = p_1^{e_1} p_2^{e_2} \cdots p_{k-1}^{e_{k-1}}$.

3. The geometry of D_N . To investigate the geometry of D_N , we first explore the relation ‘divides’. Recall that $a|b$ means that a and b are positive integers for which b/a is an integer. The relation ‘|’ has several important properties, three of which are crucial to our discussion.

1. Reflexive. For any positive integer a , $a|a$.
2. Antisymmetry. For any pair of positive integers a, b , if $a|b$ and $b|a$, then $a = b$.
3. Transitivity. For any three positive integers, a, b, c , if $a|b$ and $b|c$, then $a|c$.

These properties are easy to prove. The first says that each integer is a divisor of itself; that is, a/a is an integer. The second says that no two different integers can be divisors of one another. This is true since a larger integer can never be a divisor of a smaller one. The third property follows from the arithmetic $b/a \cdot c/b = c/a$ together with the property that the product of two positive integers is a positive integer. Any set S with a relation \preceq defined on it that satisfies all three of the properties above is called a *partially ordered set*, or a *poset*. A branch of discrete mathematics studies the properties of posets, (S, \preceq) .

Each finite poset has a unique directed graph representation. This pictorial representation is what we mean by the geometry of D_N . To construct the directed graph of a poset (S, \preceq) , draw a vertex (dot) for each member of S . Then connect

two vertices a and b with a directed edge (an arrow) if $a \preceq b$. Of course, in our case D_N this means we connect a to b if $a|b$. The case D_6 is easy to draw:

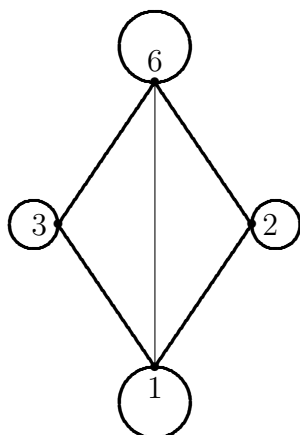


Fig. 1 The digraph of D_6

The circles at each of the four vertices are called *loops*. They are included as directed edges because each number is a divisor of itself. The reader should imagine that all the non-loop edges are upwardly directed. The directed edge from 1 to 6 indicates that $1|6$. But since we know that the vertices of D_6 satisfy all three properties required of a poset, we can leave off both (a) the loops, which are implied by the reflexive property, and (b) the edges that are implied by the transitivity condition. The ‘slimmed down’ representation, called the Hasse diagram, is much easier to understand. It captures all the essential information without cluttering up the scene. The Hasse diagram of D_6 is shown below.

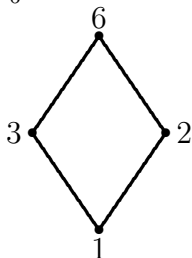


Fig. 2, the Hasse diagram of D_6

In general, the Hasse diagram for D_N has only those non-loop edges which are

not implied by transitivity, that is, those edges from a to b for which b is a prime number multiple of a . The Hasse diagrams of D_{72} , D_{30} , and D_{60} are shown below.

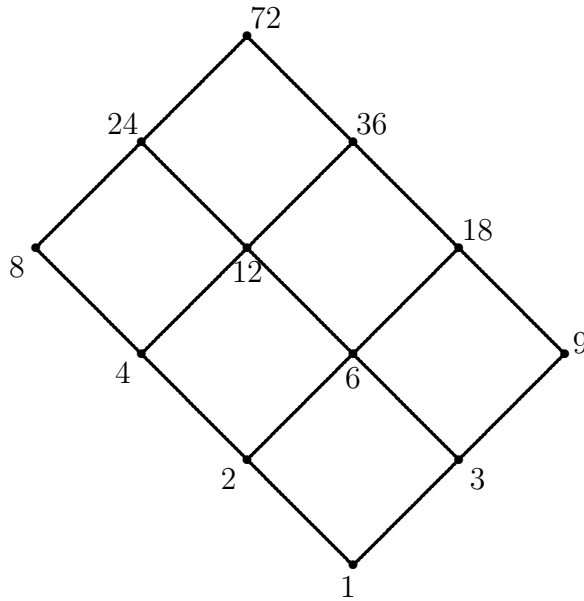


Fig. 3 The Hasse diagram of D_{72}

Notice that each prime divisor of 30 can be considered a direction, multiplication by 2 moves us to the left (\swarrow), by 3 moves us upward (\uparrow) and, by 5 moves us to the right (\searrow). Also note that if a and b are divisors of 30 then $a|b$ if and only if there is a sequence of upwardly directed edges starting at a and ending at b . For example, $1|30$ and $(1, 3), (3, 15), (15, 30)$ are all directed edges in the digraph of D_{30} . On the other hand, we say 2 and 15 are incomparable because neither divides the other, and indeed there is no upwardly directed sequence of edges from either one to the other.

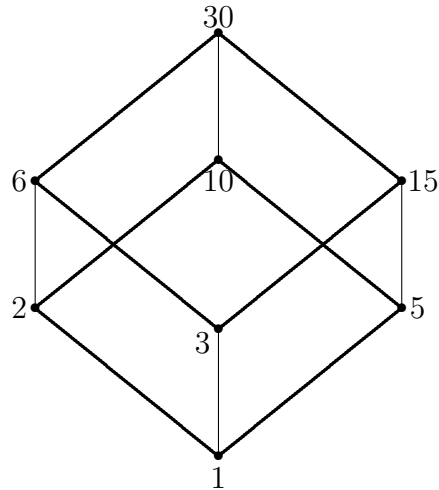


Fig. 4 The Hasse diagram of D_{30}

What would the divisors of 60 look like if we build such a diagram for them? Try to construct it before you look at D_{60} .

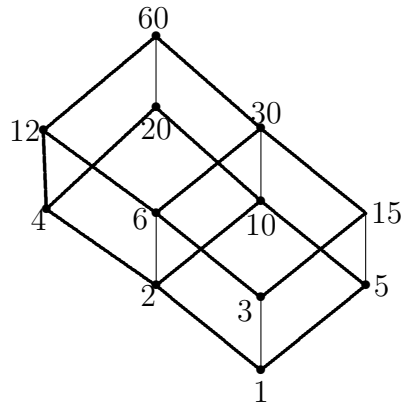


Fig. 5 The Hasse diagram of D_{60}

Consider the same (lattice/Hasse) diagram for the divisors of 210. We can draw this in several ways. The first one (Fig. 6a) places each divisor of 210 at a level determined by its number of prime divisors. The second one (Fig. 6b) emphasizes the 'degrees of freedom'. These two diagrams are representations of a four dimensional cube, not surprising since the Hasse diagram for D_{30} is a three-dimensional cube. A mathematical way to say the two digraphs are the same is to say they are *isomorphic*. This means that they have the same number of vertices and the same

number of edges and that a correspondence between the vertices also serves as a correspondence between the edges. Note that the digraphs in 6a and 6b have the required number of vertices (16) and the required number of edges (32). Can you find an N such that the Hasse diagram of D_N is a representation of a five-dimensional cube. Such a digraph must have $2^5 = 32$ vertices, and $2 \cdot 32 + 16 = 80$ edges.

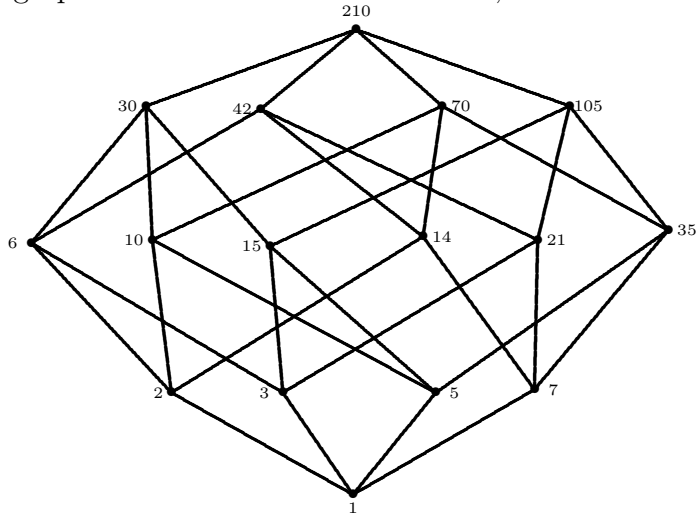


Fig 6a. The Hasse diagram of D_{210}

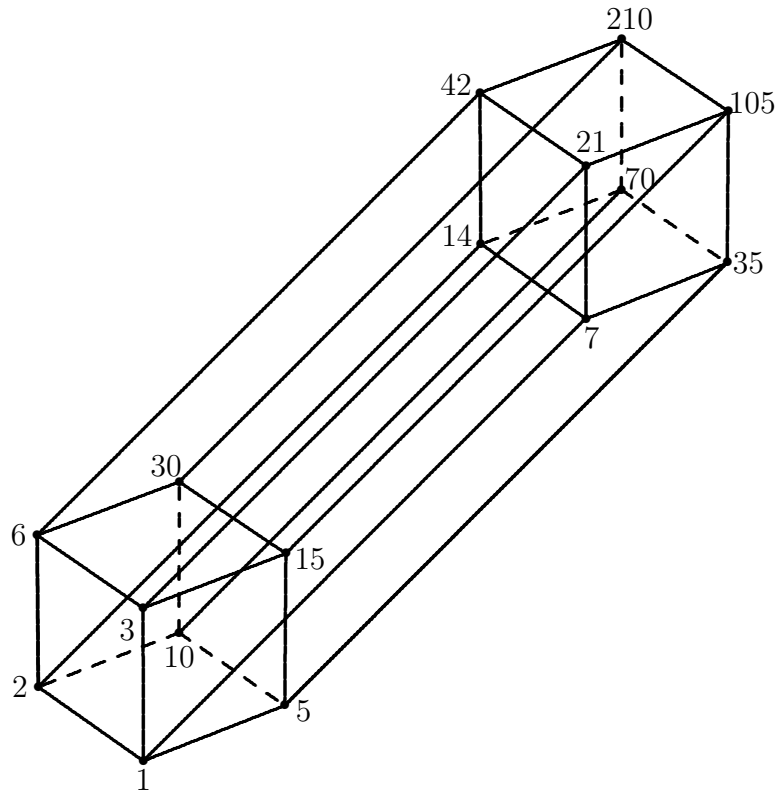


Fig 6b. The Hasse diagram of D_{210}

How can the geometry help us do number theory? One way to use the geometry is

in the calculation of the *GCF* and *LCM* of two members of D_N . Note that each element d of D_N generates a downward ‘cone’ of divisors and an upward cone of multiples. We can denote these cones by $F(d)$ and $M(d)$ respectively. Then the $GCF(d, e) = \max\{F(d) \cap F(e)\}$ and $LCM(d, e) = \min\{M(d) \cap M(e)\}$.

4. Problems from competitions. The following problems come from MathCounts and the American Mathematics Competitions.

1. How many positive integers less than 50 have an odd number of positive integer divisors?
2. (The Locker Problem) A high school with 1000 lockers and 1000 students tries the following experiment. All lockers are initially closed. Then student number 1 opens all the lockers. Then student number 2 closes the even numbered lockers. Then student number 3 changes the status of all the lockers numbered with multiples of 3. This continues with each student changing the status of

all the lockers which are numbered by multiples of his or her number. Which lockers are closed after all the 1000 students have done their jobs?

3. If N is the cube of a positive integer, which of the following could be the number of positive integer divisors of N ?

(A) 200 (B) 201 (C) 202 (D) 203 (E) 204

4. Let

$$N = 69^5 + 5 \cdot 69^4 + 10 \cdot 69^3 + 10 \cdot 69^2 + 5 \cdot 69 + 1.$$

How many positive integers are factors of N ?

(A) 3 (B) 5 (C) 69 (D) 125 (E) 216

5. How many of the positive integer divisors of $N = 2^3 \cdot 3^3 \cdot 5^3 \cdot 7^3 \cdot 11^3$ have exactly 12 positive integer divisors?

6. How many ordered pairs (x, y) of positive integers satisfy

$$xy + x + y = 199?$$

7. How many positive integers less than 400 have exactly 6 positive integer divisors?

8. The product of four distinct positive integers, $a, b, c,$ and d is $8!$. The numbers also satisfy

$$ab + a + b = 391 \tag{1}$$

$$bc + b + c = 199. \tag{2}$$

What is d ?

9. Let N be given. For each $d \in D_N$, let $D(d)$ denote the number of divisors of d . Then,

$$\left(\sum_{d \in D_N} D(d) \right)^2 = \sum_{d \in D_N} D(d)^3.$$

I am grateful to Ed Barbeau, University of Toronto, for this lovely result about divisors.

10. How many multiples of 30 have exactly 30 divisors? I am grateful to Howard Groves (Uniter Kingdom) for this problem.