

Your name \_\_\_\_\_

There are 134 points available on this test. You must **show all your work**.

1. (20 points) Let  $P$  denote the compound proposition defined by  $P : (p \rightarrow q) \rightarrow r$  and let  $Q : p \rightarrow (q \rightarrow r)$ . Test the associativity of  $\rightarrow$  by determining whether  $P$  and  $Q$  are logically equivalent.

2. (24 points) Determine the truth value of the following statements if the universe of discourse of each variable is the set of real numbers.

\_\_\_1.  $\forall x \exists y (x = y^2)$

\_\_\_2.  $\forall x \exists y ((x + y = 2) \wedge (2x - y = 1))$

\_\_\_3.  $\exists x (x^2 = -1)$

\_\_\_4.  $\forall x \neq 0 \exists y (xy = 1)$

\_\_\_5.  $\exists x \exists y (x + y \neq y + x)$

\_\_\_6.  $\forall x \exists y (x + y = 1)$

\_\_\_7.  $\exists x (x^2 = 2)$

\_\_\_8.  $\exists x \forall y \neq 0 (xy = 1)$

\_\_\_9.  $\forall x \forall y \exists z (z = \frac{x+y}{2})$

\_\_\_10.  $\exists x \exists y ((x + 2y = 2) \wedge (2x + 4y = 5))$

\_\_\_11.  $\exists x \forall y (xy = 0)$

\_\_\_12.  $\forall x \exists y (x^2 = y)$

3. (20 points) Let  $D$  denote the set of all real numbers and let  $P$  and  $Q$  denote the two-place predicates on  $D$  defined by  $P(x, y) : x \leq y$  and  $Q(x, y) : y \leq x$ . Find the truth value of each of the compound propositions.

(a)  $\forall x \forall y (P(x, y) \wedge Q(x, y)) \rightarrow x = y$ .

(b)  $\forall x \forall y (P(x, y) \rightarrow \neg Q(x, y))$ .

(c)  $\forall x \exists y (P(x, y) \rightarrow Q(x, y))$ .

(d)  $\forall x \forall y (P(x, y) \vee Q(x, y)) \rightarrow x \neq y$ .

(e)  $\forall x \forall y x \neq y \leftrightarrow (\neg P(x, y) \vee \neg Q(x, y))$ .

4. (20 points) Notice that

$$\frac{1}{1 \cdot 2} = \frac{1}{2} \quad (1)$$

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} = \frac{2}{3} \quad (2)$$

$$\frac{1}{1 \cdot 2} + \frac{1}{2 \cdot 3} + \frac{1}{3 \cdot 4} = \frac{3}{4} \quad (3)$$

(a) List the next two equations suggested by the pattern.

(b) Given that the three equations above are the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>, write the  $n^{\text{th}}$  equation of the sequence.

(c) Use mathematical induction to prove that the  $n^{\text{th}}$  equation is true for all positive integer values of  $n$ .

5. (20 points) Prove that  $4^n - 1$  is divisible by 3 for all  $n \geq 1$ .

6. (10 points) In a group of 100 students, the following facts are known:

- 50 take accounting,
- 40 take biology,
- 35 take chemistry,
- 12 take both accounting and biology,
- 10 take accounting and chemistry,
- 11 take chemistry and biology, and
- 5 take all three subjects.

How many take none of the three subjects?

7. (20 points) Let  $Z$  denote the set of all integers. Classify each of the following functions from  $Z$  to  $Z$  as one-to-one and onto, one-to-one and not onto, onto and not one-to-one, neither onto nor one-to-one. Prove your answers.

(a) Let  $f(n) = \begin{cases} 2n & \text{if } n \geq 0 \\ -2n - 1 & \text{if } n < 0 \end{cases}$

(b) Let  $f(n) = \begin{cases} n - 1 & \text{if } n \geq 1 \\ n + 1 & \text{if } n \leq 0 \end{cases}$

(c)  $f(n) = -n$

(d)  $f(n) = |n|$