UNIVERSITY OF NORTH CAROLINA AT CHARLOTTE

Department of Electrical and Computer Engineering ECGR 4161/5196 Introduction to Robotics

Experiment No. 2 – Motor Control

Overview: The purpose of this experiment is to introduce the concepts of motor control and to demonstrate this by programming DaNI to complete a 2x2 meter square.

Useful Information and Equations:

NOTE: These equations are a good starting point for deriving values needed to complete this lab; however, there are many forces that are not accounted for: friction, wheel slippage, etc. Therefore final values will need to be tweaked to make a "perfect" square.

Gear Ratio: This is the amount of revolutions it takes the motor to complete for every 1 revolution of the wheel. The gear ratio of the daNI Robotic platform is approximately 83:1. (*This value is taking the motor gear ratio into account*)

Wheel Diameter: The diameter of one of the robots wheels must be measured to calculate correct distances.

Wheel Circumference:

$$C = \pi * d (m)$$
Eq. (1)

Straight Away:

Revolution Distance: (*How far the robot will travel with one full rotation of the wheel*)

$$Revolution \ Distance = \frac{C}{Total \ Distance} \ (m)$$
Eq. (2)

Motor Revolutions: (*How many times does the motor turn 360 degrees in* **x** *meters*)

Eq. (3)

Angular Velocity: (Where *t* is the time the robot will take to travel *x* meters. There are two unknowns in equation 4, time (t) and angular velocity (ω). One of these values must be chosen to solve for the other.)

$$\omega = \frac{\left(\frac{Motor Revolutions}{2 * \pi}\right)}{t} \left(\frac{rad}{s}\right)$$
Eq. (4)

Turns:

Diameter: Since the robot will be turning in place, we can think of this as a circle where the diameter is the distance between the robots two front wheels.

Circumference: Use Eq. (1) to calculate the turn circumference.

90 Degree Turn: (Where d is the distance between the two front wheels.)

$$90^{\circ} Turn = \frac{\pi * d}{4} (m)$$
Eq. (5)

Turn Revolution Distance:

$$Turn \, Revolution \, Distance = \frac{C}{90^{\circ} \, Turn} \, (m)$$

Eq. (6)

Turn Motor Revolutions:

Eq. (7)

Angular Velocity: Since the velocity of the robot must be consistent, use the angular velocity calculated for the straight away using Eq. (4).

Turn Time:

$$t = \frac{\left(\frac{Turn \ Motor \ Revolutions}{2 * \pi}\right)}{\omega} \ Seconds$$
Eq. (8)

Pre-Lab:

1. Calculate the "straight away" time for the robot to move a distance of 1 meter if the angular velocity is 8.4 $\frac{rads}{s}$.

2. Calculate the 90 degree turn time for the robot if the angular velocity is 8.4 $\frac{rads}{s}$

3. For the robot to move forward or backwards both of the motors must be spinning in the same direction.

True / False (circle one)

4. For the robot to turn the motors must be spinning in opposite directions.

True / False (circle one)

Lab-Session — Motor Control Lab

2x2 Meter Square

Set up a loop that will step through the process of having the robot move in a square path and then stopping once it completes the path (instructor may ask for the program to complete multiple squares, or to run infinitely). Ensure that the robot moves over the markings on floor during the demonstration.

Requirements:

- Req. 1 The robot will be tested on a surface decided by the course instructor.
- Req. 2 Only the motors may be used (No sensors).
- Req. 3 A LabVIEW program will be written that will use the motors to travel 2 meters, make a 90° turn, and repeat process until the robot has completed a 2x2 meter square.
- Req. 4 Robot will operate autonomously.
- Req. 5 The demonstration area where the square is marked on the ground will be available to students for testing purposes prior to the final demonstration.
- Req. 6 Robot should run in a continuous loop so that accuracy after many squares have completed may be tested. (*Optional-At request of course instructor*)
- Req. 7 The velocity of the robot throughout the loop must be consistent. (*If the robot moves forward at 5 rad/s, then it must also turn at 5 rads/s*)
- Req. 8 Solved equations must be included in the lab report. Also include tweaked values vs. theoretical values.