

## ECGR 6185/8185 Oral Presentation Rubric

Presenter(s): \_\_\_\_\_ Score: \_\_\_\_\_/18

	<b>3 - Excellent</b>	<b>2 - Proficient</b>	<b>1 - Apprentice</b>	<b>0 - Novice</b>
<b>Content</b>  Score: _____	<ul style="list-style-type: none"> <li>• Addresses all specified content areas.</li> <li>• Material abundantly supports the topic.</li> <li>• Use of engineering terms and jargon matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses most content areas.</li> <li>• Material sufficiently supports the topic.</li> <li>• Use of engineering terms and jargon mostly matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses some of the content areas.</li> <li>• Material minimally supports the topic.</li> <li>• Use of engineering terms and jargon minimally matches audience knowledge level.</li> </ul>	<ul style="list-style-type: none"> <li>• Addresses few of the content areas.</li> <li>• Material does not support the topic.</li> <li>• Use of engineering terms and jargon does not match audience knowledge level.</li> </ul>
<b>Visuals</b>  Score: _____	<ul style="list-style-type: none"> <li>• Text is easily readable.</li> <li>• Graphics use constantly supports the presentation.</li> <li>• Slide composition has a professional look that enhances the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Text is readable.</li> <li>• Graphics use mostly supports the presentation.</li> <li>• Slide composition is not visually appealing, but does not detract from the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Text is readable with effort.</li> <li>• Graphics use rarely supports the presentation.</li> <li>• Slide composition sometimes distracts from the presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Text is not readable.</li> <li>• Graphics use does not support the presentation.</li> <li>• Slide composition format is clearly distracting, obscuring the presentation.</li> </ul>
<b>Presentation Skills</b>  Score: _____	<ul style="list-style-type: none"> <li>• Clearly heard and polished.</li> <li>• Attitude indicates confidence and enthusiasm.</li> <li>• Audience attention is constantly maintained.</li> </ul>	<ul style="list-style-type: none"> <li>• Clearly heard but not polished.</li> <li>• Attitude indicates confidence but not enthusiasm.</li> <li>• Audience attention is mostly maintained.</li> </ul>	<ul style="list-style-type: none"> <li>• Difficult to hear and/or moments of awkwardness.</li> <li>• Attitude indicates some lack of confidence and/or disinterest in subject.</li> <li>• Audience attention is minimally maintained.</li> </ul>	<ul style="list-style-type: none"> <li>• Inaudible; several awkward pauses.</li> <li>• Attitude indicates lack of confidence and/or disinterest in subject.</li> <li>• Audience attention is not maintained.</li> </ul>
<b>Organization</b>  Score: _____	Information presented in logical and interesting sequence that the audience can easily follow.	Information presented in a logical sequence that the audience can easily follow.	Information not always presented in a logical sequence; audience has difficulty following presentation.	Information not presented a logical sequence; audience cannot understand presentation
<b>Group Participation</b>  Score: _____	All group members participated	All participated, but one dominated the presentation and questions (for groups of 2 or 4)	Most members participated, and one dominated the presentation and questions (for groups of 2 or 4)	Only one participated (for groups of 2 or 4)
<b>Handling of Questions</b>  Score: _____	Demonstrates full knowledge of the material; can explain and elaborate on expected questions.	Demonstrates sufficient knowledge of the material to answer expected questions.	Demonstrates difficulty answering expected questions beyond a rudimentary level.	Demonstrates an inability to answer expected questions.