

Poster Evaluation Sheet – UNC Charlotte COE Senior Design – Semester 1

Project: _____

Date: 12/7/06

	3 - Expert	2 - Practitioner	1 - Apprentice	0 – Novice
Poster Mechanics Score: _____	<ul style="list-style-type: none"> • The poster is exceptionally attractive in terms of design, layout, and neatness. • Graphics are easily viewed and are related to the topic, making the material easier to understand. • There are no grammatical mistakes on the poster. 	<ul style="list-style-type: none"> • The poster is acceptably attractive. • Most graphics are easily viewed and relate to the topic. • There is one grammatical mistake on the poster. 	<ul style="list-style-type: none"> • The poster is a bit messy. • Many graphics are not clear or are too small. • There are two grammatical mistakes. 	<ul style="list-style-type: none"> • The poster is distractingly messy or very poorly designed. It is not attractive. • Graphics do not relate to the topic. • There are more than two grammatical mistakes on the poster.
Technical Details Score: _____	<ul style="list-style-type: none"> • High level of relevant detail is presented to allow the audience to make judgments about the content. The details are not so elaborate that the presentation becomes tedious. 	<ul style="list-style-type: none"> • Sufficient technical detail is included to enable the audience to understand the nature of progress. 	<ul style="list-style-type: none"> • In places, the information was too detailed or was lacking. 	<ul style="list-style-type: none"> • Significant amounts of technical detail are lacking or inadequate so that the audience cannot appreciate the progress that has been made.
Design and Planned Implementation Score: _____	<ul style="list-style-type: none"> • Presentation includes thorough description of design and planned implementation of the design, including expected results. 	<ul style="list-style-type: none"> • Presentation includes sufficient information to assess the value of the design. 	<ul style="list-style-type: none"> • Presentation does not include enough information to assess design. 	<ul style="list-style-type: none"> • Design seems disorganized and not well conceived.
Presentation Level Score: _____	<ul style="list-style-type: none"> • The audience's interests are piqued and well considered. • The audience's attention has been drawn and engaged. 	<ul style="list-style-type: none"> • The audience's knowledge level and interests have been considered. • The audience's attention has been maintained. 	<ul style="list-style-type: none"> • Some opportunities for adjusting the presentation level for the audience have been missed. • The audience's attention is weak. 	<ul style="list-style-type: none"> • The knowledge level of the audience has not been considered. • The audience is not paying attention.
Handling of Questions Score: _____	<ul style="list-style-type: none"> • Presenters demonstrate full knowledge of the material and can explain and elaborate on expected questions. 	<ul style="list-style-type: none"> • Presenters have sufficient knowledge of the material to answer expected questions. 	<ul style="list-style-type: none"> • Presenters have difficulty answering expected questions beyond a rudimentary level. 	<ul style="list-style-type: none"> • Presenters cannot answer expected questions.

Comments:

Evaluator: _____