

Prep Wednesday

Weller: bring chestnut phenotype pictures printed out for notebooks.

Do we need Weller to bring more:

1. Small boxes for holding tips, tubes and waste?
2. More Styrofoam coolers to use for ice buckets.

Pre-class activities:

1. Clean benches with soap and then with 70% ethanol (put in squirt bottles), dry down with paper towels
2. Put down Bench paper with masking tape at each station and at the center of each bench for shared equipment like balances, electrophoresis rigs etc.
3. Distribute one box of each type of tip for the micropipettors, and one labeled waste
4. Distribute one Kimwipe box per station.
5. Set up tube racks (for both microcentrifuge tubes and larger sample tubes)
6. Put up a set of the micropipettors and tips.
7. Lay out notebooks, marking pens and writing pens.
8. Set up microscopes on every other bench or in back of room.
9. Set up a laptop (or 2?) in the back of the room for Web site viewing of information videos.
On a sticky note on each, post the list of videos relevant to what we are studying.
10. Set up the equipment for the walk-around pre-test assessment.

After class: check for food color, 5M KCL, 10% SDS, oil, corn syrup, glycerol so I can bring them in on Monday, if not found at OHS.

Prep Thursday - Hendersonville

1. Night before: purchase needed materials from #2
2. Instructors: bring sun screen, bug spray, hat, snacks, first-aid kit, Benedryl cream as well as personal backpack, camera.
3. From School: Bring box of gardening gloves.
4. From School: Bring notebooks and pens
5. Who buys the water? Make sure this makes it into the bus or a car for on-site.
6. Is lunch definitely arranged: any dietary issues?
7. Bring ice chest full of ice from UNCC (JWW)
8. Print out directions for whoever is driving themselves.
9. Weller: collect chaperones who are driving along in car.
10. Bring small chunk of dry ice in a separate cooler, baggies and marking pens, in case we find some interesting samples.

Prep Friday - Crowders.

1. Weller PM before :
 - a. Buy dry ice for tomorrow, put in department -80s.
 - b. Buy snacks, more water if needed
 - c. Find small carrier for sample collecting
 - d. Make up 5 Baggies_Sharpies for each group
 - e. Collect some Popsicle sticks and microfuge tubes, put in a Baggie for each group to collect soil/fungus.
 - f. Print out directions, check with chaperones
2. Erica or Jeanne – check about lunches
3. Weller AM:
 - a. collect chaperones
 - b. break up dry ice and put in cooler in car,
 - c. Put snacks in car
 - d. put some wet ice in another cooler in the car,
 - e. get travel pack for dry ice
 - f. collect Baggies and Sharpies.
4. Erica or Jeanne – pick up lunches on way to Crowders
5. Teachers bring water, sun screen, bug spray first-aid kit, Benedryl cream in personal backpack, camera.

Weller PM: return samples to the -80 cooler at UNCC.

For next week check the following:

Weller bring:

1. Reagents not at Olympic for week 2
2. Carboy of Nanopure water.
3. Autoclave and filter 2L bottles of Nanopure water to take in (1 per bench)
4. Make up 2L of 0.5X TBE buffer, one per bench.

Note: On Saturday, Weller will be cleaning up the UNCC Teaching lab for the June 23rd and 24th sessions. Dr. Loraine and her research specialist will be assisting. Other volunteers welcome.